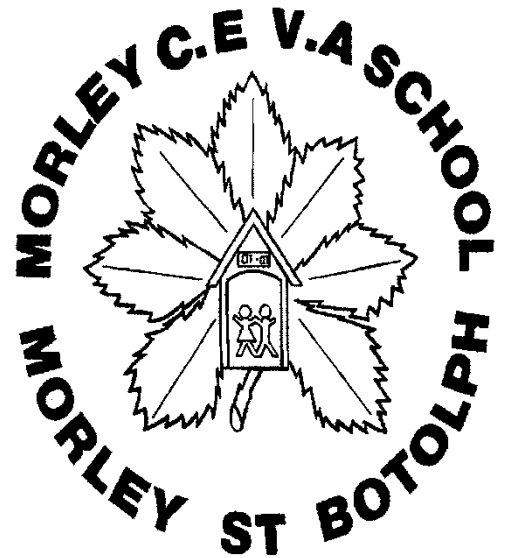
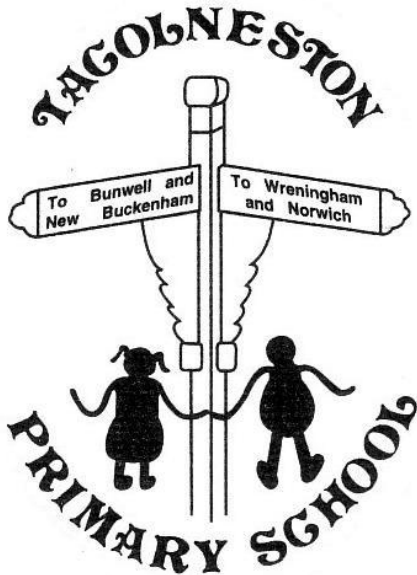


Tacolneston & Morley CE VA Primary Schools Federation



Homework Policy

All policies at Tacolneston & Morley CE VA Primary Schools Federation should be taken as part of the overall strategy of the school and implemented within the context of our Safeguarding Policy and our vision, aims and values as Church of England Schools.

Agreed: Autumn 2021

Head Teacher:

Review : Autumn 2023

Statement of intent

Our schools are vibrant, enthusiastic, forward thinking and safe learning environments in which children are given every opportunity to complete a fulfilling primary school education. At Tacolneston & Morley CE VA Primary Schools Federation, we believe that learning outside of school plays an important part in a child's education.

We are aware that children have opportunities and experiences outside of school that are important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across our schools.

This Homework Policy was developed in consultation with staff members, parents, pupils and with the full agreement of the governing body.

Aims

Tacolneston & Morley CE VA Primary Schools Federation's Homework Policy aims to:

- Develop a consistent approach to homework throughout the Federation.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

1. Responsibilities

1.1. The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy every two years
- Review the policy every two years and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Ensure consistency of homework across the year groups.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

1.2. The role of the teacher:

- Plan and set up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.

1.3. The role of parents/carers:

- Support their child in completing homework and encourage
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

1.4. The role of pupils:

- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

2. Homework Tasks – Current practice

- 2.1. Teachers will explain the organisation of homework to parents in September.
- 2.2. Every term, the class curriculum letter will inform parents about the main topics and units of work being covered.
- 2.3. Every pupil will receive weekly homework which is to be returned on a day agreed with the class teacher.
- 2.4. Pupils will receive feedback about homework where this is appropriate eg. marking spelling tests.
- 2.5. Parents/carers are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's class teacher. Feedback from parents about their child's homework is also welcomed by the school.
- 2.6. The total amount of time for homework each week should not exceed one hour for pupils in Y1 and below and one and a half hours for Y2 to Y6.
- 2.7. Teachers may occasionally set extra homework for the whole class if they feel it would be beneficial.
- 2.8. The table below shows expected homework. Daily reading is encouraged and The Gold Award Book is set as an optional activity.

Year Group	Homework	Total/week
R	<ul style="list-style-type: none"> • Reading • Phonics 	1 hour
1	<ul style="list-style-type: none"> • Reading • Spellings • Phonics • Writing • Number Bonds work 	1 hour
2 to 6	<ul style="list-style-type: none"> • Reading • Spellings • Writing • Times tables • My Maths 	1 ½ hours

3. Absences

- 3.1. If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils are not well enough to undertake work. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.
- 3.2. If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

4. Pupils who fail to complete homework

- 4.1. All pupils are expected to complete homework on time. Teachers will keep records of pupils completing homework which will be regularly checked. If pupils fail to complete homework, teachers will contact parents to find out why.

5. Marking homework

- 5.1 We operate a policy of verbal feedback to enable pupils to improve their work. Occasionally, comments may be written to aid home/school communication.

6. Pupils with SEND

- 6.1. The school recognises that pupils with special educational needs and disabilities (SEND) may require that specific tasks be set in the form of Individual Education Plans.
- 6.2. While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- 6.3. A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents and send co-ordinator.

7. Equal Opportunities

- 7.1. Our governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

