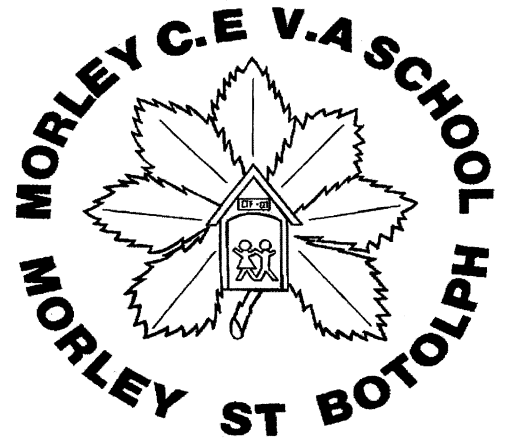


Tacolneston & Morley CE VA Primary Schools Federation



*As each has received a gift, use it to serve one another, as good
stewards of God's varied grace
1 Peter 4:10*

Work together, learn together, grow together...

Marking Policy

All policies at Tacolneston & Morley CE VA Primary Schools Federation should be taken as part of the overall strategy of the school and implemented within the context of our Safeguarding Policy and our vision, aims and values as Church of England Schools.

Agreed: Spring 2020

Head Teacher:

Governor:

Review: Spring 2022

Marking Policy

The aim of this policy is to ensure that all pupils have their work marked in such a way that it is likely to improve their learning, develop their self-confidence, raise self-esteem and provide opportunities for self-assessment.

As a result of this policy there will be greater consistency in the way that pupils' work is marked.

We also aim to ensure that marking is 'meaningful, motivational and manageable' as advised in the Teacher Workload Report on Marking of March 2016.

Purpose of Marking:

- To inform the teacher and the learner
- To provide feedback about current work.
- To encourage self assessment and peer assessment.
- To set future targets.

Principles of Marking:

- Marking of pupils' work can have different roles and purposes at different times and can involve both written and verbal feedback.
- Whenever appropriate/possible, teachers should provide individual verbal feedback to learners.
- When appropriate other pupils may provide feedback on their own or their peers' work
- The marking of work, either written or verbal should be regular and frequent as agreed.
- Teachers should look for strengths before identifying weaknesses when marking work.
- Marking should be linked to learning objectives/targets.
- Work should be corrected as soon as possible after completion, and if possible, in the presence of the learner.
- Work should be corrected according to the main objective, but also giving regard to age appropriate expectations of recording.
- Where appropriate a brief written comment, positive and constructive should be made on the work. This comment should also be information (i.e. not just good, excellent etc) and linked to the learning objective and giving ideas for areas of development.
- Time should be given, as agreed in the appendix, for the learner to review/act upon the comment made, or verbal feedback can be given to the class in general.
- Pupils can be rewarded for good work with stickers and the school reward system

Monitoring:

The Senior Leadership Team will monitor the implementation of this policy through lesson observations and book audits.

Marking in Practice:

Always hold in mind: Is it meaningful, manageable and motivating?

Years 1-6

- ‘Can I’ or title of work to be written in books by children or staff and objective highlighted green if it is met
- Conversation with pupils will use the phrases such as: ‘what went well’ and ‘even better if’ in Year 1
- Teachers mark and comment in red pen
- Pupils initial next to any teacher comments to demonstrate that they have read these in years 2-6
- Teachers will respond with WWW and EBI for extended writing in years 2-6.
- EBI and spelling corrections are responded to by the pupil in green pen.
- Time is built into the weekly time-table for pupils to respond (in green pen) to teacher’s written or verbal feedback
- Pupils self and peer-assess when appropriate using teacher directed success criteria
- In order to ensure marking is manageable, use whole class feedback as much as possible. Teachers may want to record whole class feedback on their lesson plans, in marking note books or using a sheet with this suggested format:

Work to Praise and Share	Needs Further Support
Presentation	Basic Skills and Errors
Misconceptions and Next Lesson Notes	

MARKING CODES

CODE	Meaning
WS	Work was carried out with a level of support
P	Work was completed with a partner
T	Teacher and pupil have discussed the work together

PRESENTATION

DUMTUM

- D – Date
- U – Underline
- M - Miss a line
- T – Title
- U – Underline
- M – Miss a line